

SOCIOLOGY HIT 2015

PREDICTED THE UNPREDICTABLE

100%

FOR THE 7TH TIME IN A ROW (2009.....2015)

ALL INDIA SOCIOLOGY TOPPERS SINCE 2011

Mentored
by

S. SIVARAJAVEL

ALL INDIA INTERVIEW TOPPERS
2013 (With Sociology Optional)



Mr. Selvanagarathinam
Interview Marks - 225/275
AIR - 129



Mr. Ramkumar, IFS
Marks - 198/300, 2011



Mr. Bhaskaran, IPS
Marks - 197/300, 2012



Mr. Selvanagarathinam, IPS
Marks - 240/500, 2013



Ms. Akta Jain
Interview Marks - 225 / 275
AIR - 136



Mr. Atul Kulkarni, IPS
Marks - 286/500, 2014



Mr. G. Subramaniyam, IRS
Marks - 272/500, 2014



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UPSC – 2015 (SOCIOLOGY) QUESTIONS		SOCIOLOGY TEST BATCH - TEST		HIT LIST - 2015	
No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
PAPER I					
1) a)	Is Sociology a science? Give reasons for your answer	Test No.1, Q.No.3(e)/ 11.09.2015	The differing perspectives of science	Long Answer: No.2	Science , scientific methods and criticisms
		Test No.9, Q.No.3(c) / 06.11.2015	Social phenomena such as human social behavior and how societies are structured are ought to be studied using only the methods of the natural sciences. Discuss		
b)	Discuss the relevance of historical method in the study of society	Test No.11, Q.No.2(b)/ 27.11.2015	What is a Social Fact? Explain the method for the study of social fact that Durkheim wrote in his 'The Rules of Sociological Method'.	Short Notes: No.3	Sociology and History
		Volume II Page No.225			
c)	What are variables? Discuss their role in experimental research.			Short Notes: No.5	Major theoretical strands of research methodology.
d)	Which concepts did weber use to analyse the forms of legitimate domination?	Test No.3, Q.No.3 (d)/ 25.09.2015	Tripartite structure of Authority		
e)	"No society can either be absolutely open or absolutely closed". Comment.	Volume II Page No.49			
2) a)	Discuss the role of Calvinist ethic in the development of Capitalism.	Test No 3, Q.No: 4(b)/ 25.09.2015	'Man is dominated by the making of money, by acquisition as the ultimate purpose of his life. Economic acquisition is no longer subordinated to man as the means for the satisfaction of his material needs'. Discuss	Long answer: No.7	Protestant ethics and spirit of capitalism(Weber)

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
		Test No.9, Q.No.4(b)/ 06.11.2015	Economic acquisition is no longer considered a means of subsistence: it is the ultimate purpose of a man's life. This is combined with the strict avoidance of all spontaneous enjoyment of life. Discuss		
b)	Examine the problems of maintaining objectivity and value neutrality in Social Science research.	Test No.1, Q.No.3(b)/ 11.09.2015	Explain objectivity and value neutrality in the light of sociological theories	Short Notes: No.6	Problems of objectivity
c)	"Self and Society are twin-born". Examine the statement of Mead.	Test No: 5, Q.No: 5(b)/ 09.10.2015	The development of the individual's self, and of his self-consciousness within the field of his experience is pre-eminently social. Discuss.		
3) a)	Why is random sampling said to have more reliability and validity in research?	Volume II, Page No.222		Short Notes: No.8	Techniques of data collection
b)	Differentiate between Marxian and Weberian theories of Social Stratification	Test No.3, Q.No.4(a)/ 25.09.2015	Critically bring out the differences in the approach of Karl Max and Max Weber to the study of class structure in Industrial capitalist society		
		Test No.3, Q.No.4(c) / 25.09.2015	Class, Status and Party		
c)	How had Enlightenment contributed to the emergence of Sociology?	Test No.1, Q.No.1(a)/ 11.09.2015	Intellectual background for the emergence of Sociology	Long Answer: No.1	Modernity and emergence of sociology
		Test No.9, Q.No.2(a)/ 06.11.2015	"The conditions which gave rise to sociology were both intellectual and social". Discuss		
4) a)	"Non-positivistic methodology is essential for understanding human behaviour". Discuss	Test No.1, Q.No.1(c) / 11.09.2015	Discuss the basic assumptions of the non positivists	Short Notes: No.7	Non- positivistic method
b)	How is social equilibrium maintained in Parsonian framework?	Test No:5 Q.No:2(a)/ 09.10.2015	Society is a story of moving equilibrium. Discuss		

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
c)	“Anomie is rooted in social structure”. Explain with reference to R.K. Merton’s contribution.	Test No:5, Q.No:4(b)/ 09.10.2015	Certain phases of social structure generates the circumstances in which infringement of social codes constitutes a “normal” response called deviance. Explain.	Long answer: No.11	Social structure and anomie(R.K. Merton)
5) a)	Distinguish between the social organization of work in feudal society and in capitalist society	Test No:3 ,Q.No: 1(e)/ 25.09.2015	Modes of production		
		Test No.8, Q.No.5 (a)/ 30.10.2015	Critically analyse the argument that the nation state has lost sovereignty and power as a result of globalization.		
b)	“Ideology is crucial for social transformation in a democracy”. Discuss.	Test No.11, Q.No.6 (c)/ 27.11.2015	Ideology and social change	Short Notes:No.15	Ideology and social change /Agents of social change
c)	Distinguish between sects and cults with illustrations.	Test No.11, Q.No.6 (a)/ 27.11.2015	Sects and cults	Short Notes:No.14	Sects and cults
		Test No.8, Q.No.3 (e)/ 30.10.2015	Reasons for growth of sects and cults		
d)	Is male authority absent in matrilineal society? Discuss.	Test No.7, Q.No.1(b)/ 23.10.2015	Theorising patriarchy		
e)	Explain the relevance of the idea of ‘cultural lag’ in understanding social change.	Volume 1, 108,109,110			
6) a)	“Education helps in perpetuating social and economic inequalities”. Critically examine the statement	Test No:9, Q.No: 3(b)/ 06.11.2015	Education and social change		
b)	Explain the conditions under which a collective action transforms into a social movement	Test No.8, Q.No.2 (c)/ 30.10.2015	Social movement and social change	Long Answer: No.16	Protest, agitation, collective action, revolution

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
7) a)	Define Secularisation. What are its major dimensions in the modern world?	Test No.8, Q.No.2 (a)/ 30.10.2015	Has religion become a matter of private preference rather than public duty? Cortically analyse	Long Answer: No.17	Secularization and Pluralism
b)	The increasing importance of the tertiary sector has weakened the formal organizaiton of work in recent times. Examine the statement.	Test No.11, Q.No. 6 (b)/ 27.11.2015	Informal organization of work	Short Notes: No.12	Informal organization of work
c)	Caste ideology appears to have strengthened democracy. Comment.	Test No.8, Q.No.3 (a)/ 30.10.2015	Interest groups and democracy	long Answer: No.15	Democracy and Identity Politics
		Test No.11, Q.No.6 (c)/ 27.11.2015	Ideology and social change		
8) a)	“Globalization involves deterritorialization”. Examine with reference to the nation-state	Test No.9, Q.No.3(a)/ 06.11.2015	Global social movements		
b)	Examine the dialectical relation between tradition and modernity in the study of social change	Volume 1 Chapter 3,4 and 5			
c)	Elaborate the views of Durkheim on “The Elementary Forms of Religious Life”.	Test No.1, Q.No.5 (a)/ 11.09.2015	Critically examine the role of religion in the light of Durkheimian perspective. Illustrate with examples from Indian Society.		
PAPER 2					
1) a.	VARRIER Elwin’s views on freedom for the tribals	Test No.4, Q.No.1 (c)/ 02.10.2015	Tribal policies		
b.	Jyotirao Phule as an agrarian radical	Test No.2, Q.No.2 (c)/ 18.09.2015	Social reforms during colonial rule.		
c.	Louis Dumont’s perspective on Indian caste system	Test No.2, Q.No.1 (d)/ 18.09.2015	Homo Hierarchicus		
d.	How far Gandhi was trusted by the untouchables?	Test No.2, Q.No.3 (b)/ 18.09.2015	Untouchability as a continuity		

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
e.	Feminization of poverty	Volume 2, Page No: 75			
2) (a)	Is caste system changing, weakening or disintegrating in India?	Volume 3, Page No: 38, 52-59			
(b)	Give some of the important studies relating to the structural changes in the Indian family system	Test No.4, Q.No.1 (e)/ 02.10.2015	Impact of globalization on cultural aspects of family		
		Test No.4, Q.No.2 (b)/ 02.10.2015	Analyse the contemporary trends in Indian families today		
		Test No.12, Q.No.3 (a)/ 27.11.2015	Is family undergoing crises in contemporary India? Analyse the nature of family changes experienced by India today with relevant illustrations.		
(c)	Broadly compare the kinship system of North and South India	Volume 2, Page No: 73,74			
3) (a)	Discuss the paradigm of modernization of Indian tradition in analyzing social change in India	Test No.2, Q.No.2 (b)/ 18.09.2015	“Modernity and traditions are found together in one basket where traditional role structures are giving way to the modern norms and traditional norms are also keeping its own significance”.		
(b)	What is patriarchy? How does it affect the child socialization pattern in India?	Test No.4, Q.No.1 (d)/ 02.10.2015	Patriarchy in India Today		
		Test No.10, Q.No.4 (b)/ 20.11.2015	Patriarchy is a system of interrelated social structures through which men exploit women. Discuss		
(c)	Discuss the problems of elderly in India. What are the different perspectives to solve their problems?	Test No.6, Q.No.3 (a)/ 16.10.2015	How globalization affected the ageing population today?		

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
4) (a)	Discuss Marxist approach to the analysis of Indian nationalism.	Test No.2, Q.No.2 (a)/ 18.09.2015	Critically examine A.R. Desai's dialectical materialism to understand Indian Society		
		Test No.10, Q.No.2 (a)/ 20.11.2015	The adoption of Marxist paradigm is the most relevant framework that can help in comprehending properly the transformation taking place in Indian society and its various subsystems. Comment.		
(c)	Why is it necessary to implement PCPNDT Act in India?	Test No.6, Q.No.3 (b)/ 16.10.2015	Social factors related to India's missing daughters.		
5) (a)	Important components of National Education Policy in India.	Test No.6, Q.No.3 (c)/ 16.10.2015	Sociology of Illiteracy		
(b)	Main objectives of Tribal Sub-Plan (TSP)	Test No.4, Q.No.1 (c)/ 02.10.2015	Tribal policies		
(c)	Effect of displacement through development on the rural landless and marginal farmers	Test No.6, Q.No.4 (a)/ 16.10.2015	Environmental movements are an expression of the socio-ecological effects of narrowly conceived development based on short-term criteria of exploitation. Discuss.		
		Test No.10, Q.No.5 (c)/ 20.11.2015	Sociology of development induced displacement.		
(d)	Issues relating to the informal labour market in urban India	Test No.6, Q.No.1 (d)/ 16.10.2015	Informalisation of work		
(e)	How far Srinivas' Sanskritization is modernizing force a traditionalizing force in understanding the changes in caste system?	Test No.2, Q.No.1 (b)/ 18.09.2015	Sanskritisation and Westernization		
6) (a)	Discuss the impact of Post-1970 feminist movement on Indian middle class	Test No.6, Q.No.5 (a)/ 16.10.2015	Discuss the nature of women's movement in contemporary India with suitable illustration.		

No	Questions	Test No. - Question No./ Date	Questions	Short Notes/Long Answer No.	Topics
(b)	What are the major concerns of ethnic identity and religious identity in India?	Hit List 2016, Paper II, Topic:15			
(c)	How serious is the problem of trafficking against women and children in India?	Volume 3, Page No: 205			
7) (a)	Discuss B.R. Ambedkar as a wise domocrat.	Volume III, Page No.63, 153, 200			
(b)	Discuss the main features of farmers' movements in Independent India.	Test No.6, Q.No.5 (c)/ 16.10.2015	Discuss the impact of globalization on Indian agrarian communities.		
(c)	To what extent the Muslim Personal Law Board is in agreement with Islamic feminist agenda?	Test No.4, Q.No.2 (c)/ 02.10.2015	Alienation among religious minorities		
8) (a)	Analyze Gandhi as a moralist, ascetic and man of action through his Hind swaraj.	Test No.4, Q.No.2 (a)/ 02.10.2015	Discuss the challenges before nation building in a pluralistic society.		
		Volume III, Page No.32-39, 63, 153			
(b)	Human development approach affirms that education and health-care growth are more important than economic growth. Discuss this	Test No.12, Q.No.2 (c)/ 27.11.2015	Illiteracy and disparities in education		