

SMART LEADERS IAS

HISTORY OPTIONAL- 2018 PREDICTION

47/51 Questions Direct Hit (92%)

Paper I			
Section A			
Question Number	Questions	Test No And Question No/ Printed Notes, Dictated Class Notes	Question Asked in Test/ Topics
2) a)	How did the early Indian historical tradition, as reflected in Itihasa-Purana, emerge? What are the distinctive features of this genre?	Ancient Indian printed material Material 1 – Archeological and literary sources	
2) b)	"Archaeological evidence does not give direct access to the possible social and political dimensions of the decline of the Harappan civilization. What it does indicate very clearly is that the Harappan culture underwent a gradual process of de-urbanization"? Comment.	22/6/2018 Test 1 Q.no: 4) a)	Indus Valley Civilization had an abrupt end, discuss the statement and give your conclusion. Also explain the impacts of Indus Valley Civilization on the Indian culture.
2) c)	Give an account of gana-sanghas (non-monarchical state systems)? Why did they decline?	Ancient Indian printed material Material 5 - Republic and monarchial characters of Mahajanapadas.	
3) a)	Do you agree with the popular view that Mauryas established a unitary and highly centralized if not monolithic state system'?	22/6/2018 Test 1 Q.no: 2) b)	Examine the role of Adhyaksa in the Mauryan Administration.
		Ancient Indian printed material: Material 6 - Mauryan Administration	

Question Number	Questions	Test No And Question No	Class/Test Discussion Printed Notes Dictated Class Notes
3) b)	The concept of Shramanic religions, with particular reference to Buddhism, had their roots in Upanisadic ideas. Discuss.	22/6/2018 Test 1 Q.no: 4)b)	Discuss the rise, spread and impact of Buddhism in Indian society and culture.
		16/9/2018 Mock test:1 Paper 1 Q.no: 2)c)	The changes in the post Vedic economy gave birth to new religious movements in India. Critically evaluate.
3) c)	"Doubtless it was not a free state; it was any rate a state" (K A N Sastri). Reflect upon the nature of local self government institutions in the Chola country.	16/9/2018 Mock test: 1 Paper 1 Q.no: 6) c)	Ancient Indian class notes: Local self government of Cholas
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4) a)	What was the impact of trans-regional and trans-continental trade in the post Mauryan period on social and cultural life of India?	29/6/2018 Test 2 Q.no: 2) b)	Account for the increase in trade in the Post-Mauryan period.
4) b)	"Utpanna dravide bhaktih, Karnate vriddhimagata I Sthita kinchit -maharashtre gurjare jirnatam gata II" -Padmapurana Account for the emergence of bhakti in Dravida desa.	Medieval Indian printed material: Material 5: Bhakthi and sufi movement – Sankaracharya and Advaita, Ramanuja and Vishishtadvaita and Tamil devotional cult	
4) c)	Discuss the experimentations with art and architecture during the Gupta- Vakataka period	Ancient Indian printed material: Material 5 – Gupta Empire – Gupta art and architecture.	
SECTION B			
5) a)	"The battles of Tarain and Chandawar laid the foundations of Turkish rule in India". Elaborate.	Medieval India printed material Material 1: Establishment of Turkish Empire	
5) b)	Discuss evidence on slavery provided by Ibn Batuta with special reference to female slaves.	Medieval India printed material Material 14: historians and poets of medieval period: Ibn-Battuta	

5) c)	Discuss the advancement made in Textile Technology under the Delhi Sultans.	Medieval India printed material Medieval 6: Economic and social life in north India under the Delhi sultanate: Non-Agricultural Production – Textiles	
5) d)	"Akbar wished to assert his strong belief in God, but his concept of the way God is to be worshipped was independent of either orthodox Islam or Hinduism". Comment.	10/8/2018 Test 8 Q.no: 5) c)	Discuss the evolution of Akbar's religious policy.
6) b)	"An important feature of agriculture in Mughal India has been the large number of crops raised by the peasants". Illustrate by giving examples.	10/8/2018 Test 8: Q.no: 3) a)	Discuss the land revenue system during the Mughals.
		Medieval India Class notes Land revenue system of Mughals	
6) c)	"The policy of creating heterogeneous nobility by Muhammad Tughluq started the process of disintegration of Delhi Sultanate". Explain.	Medieval India Class notes Material 6: Muhammad Bin Tughluq – all his policies have been discussed.	
7) a)	Do you agree that convergence of political vacuum and impact of Islamic culture and polity in peninsular India has much to do with the growth of Vijayanagara kingdom?	Medieval India printed material Vijayanagar Empire	
7) b)	Describe the new architectural features added by successive Sultans' in the construction of Tombs in India.	3/8/2018 Test 7 Q.no: 5) a)	Write a short essay on: "Indo-Islamic architecture during the Delhi Sultanate period."
		16/9/2018 Mock test: 1 Paper 1 Q.no: 8) a)	Trace the technological and stylistic development in the Architecture of the Sultanate period.
7) c)	What was the role of Sufi Folk literature in the diffusion of Islam in India in general and in Deccan in particular.	3/8/2018 Test 7 Q.no: 2)c)	Evaluate the impact of the Sufi and Bhakti Movements on vernacular languages and life and thought of the common people.
		Medieval India Class notes: Significance of Sufi movement	

8) a)	Discuss the working of Zamindari System under the Mughal rulers. Also describe the role played by the Zamindars in the agrarian economy of Mughal India.	10/8/2018 Test 8: Q.no: 3) a)	Discuss the land revenue system during the Mughals.
		Medieval India printed material Material 15: Short answers - Zamindari System under Mughals	
8) b)	"The art of building was carried to highest degree of perfection under Shahjahan". Illustrate by giving architectural details of two of his most celebrated buildings.	Medieval India Class notes Mughal architecture. Role of Shahjahan	
8) c)	"The Afghan invasions in the Eighteenth Century not only signified the military irrelevance of the Mughal Empire but also hastened its decline". Explain.	Medieval India Class notes Decline of Mughal empire – factors responsible.	

PAPER-II

Section A

UPSC Question Number	UPSC Questions	Test No And Question No	Class/Test Discussion Printed Notes Dictated Class Notes
1) a)	"The Battle of Plassey (1757) thus marked beginning of political supremacy of the English East India Company in India."	31/8/2018 Test 10 Q.no:3)c)	"Plassey did not complete the British conquest of India. Had the English been convincingly defeated in any subsequent battle in India, then (the battle of) Plassey would have remained as a minor episode in the history of India." Critically examine.
1) b)	"The passing of the land from the hands of the peasant proprietors into the hands of non-cultivating landlords brought about increasing polarization of classes in agrarian areas."	20/07/2018 Test 5 Q.no:5)a)	What do you mean by commercialization of Indian Agriculture? Discuss its result.
		20/07/2018 Test 5 Q.no:1)c)	"Famine and poverty were natural consequences of British rule in India" – Comment
		31/08/2018 Test 10 Q.no:2)a)	"The Permanent Settlement of land revenue in Bengal was a bold, brave and wise measure." Comment.
		Modern India class notes Land revenue system of British	

1) c)	“Faced with the challenge of the intrusion of colonial culture and ideology an attempt to reinvigorate traditional institutions and to realize the potential of traditional culture developed during the nineteenth century.”	31/8/2018 Test 10 Q.no: 3)a)	“The Arya Samaj may quite logically be pronounced as the outcomes of conditions imported into India by the west.” Comment.
		Modern India class notes Material 2: Socio religious reform movements. Causes for the rise of socio-religious reform movement	
1) d)	“An ideology of paternalistic benevolence, occasionally combined with talk of trusteeship and training towards self-government, thinly veiled the realities of a Raj uncompromisingly white and despotic.”	31/8/2018 Test 10 Q.no: 1) b)	The British conquered India, “in a fit of absent mindedness”. Comment.
		Modern India class notes Administrative, social and cultural policies of British discussed in detail	
1) e)	“States” reorganization did not, of course, resolve all the problems relating to linguistic conflicts.”	Modern India printed material Material 12: India After Independence - Integration of princely states, Linguistic Reorganization.	
2) a)	Was the Moplah Rebellion in Malabar an expression of anti-landlord and anti-foreign discontent? Discuss.	Modern India printed material Material 4: Peasant movements, tribal movements and nationalism Peasant movements post 1857 - Moplah Uprising	
2) b)	Analyse various trends in Dalit Movements in various parts of post independent India.	27-07-2018 Test 6 Q.no: 3) b)	Discuss the factors that led to the growth of Dalit consciousness and mention the major movements aimed at their empowerment.
2) c)	Could Dyarchy 1919 satisfy the national sentiments of the Indians?	27-07-2018 Test 6 Q.no: 5)a)	Compare and discuss the acts of 1919 and 1935.
		Modern India printed material Material 8: Constitutional Development under British. - Montfort reforms of 1919 - Assessment of Functioning of Diarchy.	
3 a)	Underline the growth of various forms of Socialist ideologies in the Indian National Movement between World Wars I and II.	Modern India printed material Material 11: Rise of Socialists in India.	

3) a)	What was the significance of Orientalist-Anglicist controversy in nineteenth century India? Analyse.	20/7/2018 Test 5 Q.no: 1) e)	Discuss the Orientalist - Anglicist controversy regarding introduction of western education in India.
4) a)	Do you consider the suspension of Non-Cooperation Movement a “national calamity.”?	Modern India class notes Non cooperation movement	
4) b)	Critically examine the turns and twists in the politics of partition in 1930"s and 1940"s.	Modern India printed material Material 6: Rise and growth of separatist movement -Cause for growth of separatist attitude, Communalism in the early 20th century	
4) c)	Can methods and policies of the moderates be referred to as political mendicancy“?	Modern India printed material Material 5: Early nationalism in India - Nature and Character of the early INC (Phase of moderate leaders – 1885-1905)	

SECTION B

5) b)	“The American War of Independence transformed Europe as well as America.”	6/7/2018 Test 3 Q.no: 4) a)	“To some extent, the American War of Independence inspired the French Revolution.” Comment.
5) c)	“The industrial revolution put mobility in the place of stability”	6/7/2018 Test 3 Q.no: 2) c)	The Industrial Revolution “Changed England in character and culture.” Comment.
5) d)	At the end of the Battle of Sedan (1870), “Europe lost a mistress and gained a master”.	13/7/2018 Test 4 Q.no: 1) b)	At the end of the battle of Sedan (1870), “Europe lost a mistress and gained a master” – Comment.
5) e)	“Until December 1941, the battlefield of the Second World War was exclusively European and Atlantic; thereafter it became also Asiatic and Pacific.”	13/7/2018 Test 4 Q.no: 5) c)	“Until December 1941 the battlefield of the Second World War was exclusively European and Atlantic; thereafter it became also Asiatic and Pacific”.
6) a)	Explain the major ideas of Enlightenment. Discuss the contribution of Rousseau in Enlightenment. (20 Marks)	6/7/2018 Test 3 Q.no: 1) a)	Write a short note on Rousseau.

		16/9/2018 Mock test 2 Paper 2 Q.no: 5) c)	“Rousseau strove to reconcile the liberty of the individual and the institution of Government through a new vision of the Contract-Theory of Government.” Critically examine.
		31/8/2018 Test 10 Q.no: 5) b)	“The Enlightenment represented alternative approaches to modernity, alternative habits of mind and heart of conscience and sensibility.” Discuss.
6) b)	Discuss how Japan Industrialized after the Meiji Restoration, What were the consequences for its neighbours? (20 Marks)	6/7/2018 Test 3 Q.no: 2) a)	Discuss about the industrialization of Japan.
		World history by M.A Sadik	Chapter 5: Industrialization of Japan
6) c)	Explain the features of Apartheid in South Africa.	World history class notes	Apartheid in South Africa.
7) a)	Examine the role of Bismarck in state building in Germany.	6/7/2018 Test 3 Q.no: 5) a)	Bismarck united Germany not by majority of votes and speeches but by a policy of “Blood and Iron”. In the light of this statement assess the contribution of Bismarck to the unification of Germany.
7) b)	Discuss the factors constraining development of Africa after decolonization	World history by M.A Sadik	Factors Constraining Development of Africa
7) c)	Outline the circumstances leading to adoption of Marshall Plan.	World history by M.A Sadik	Chapter 16: Marshall Plan
8) a)	In the Chinese Revolution of 1949, the elements of communism and nationalism were discernible. Explain the statement in the light Mao"s strategy which was different from that of Lenin.	13/7/2018 Test 4 Q.no: 3) a)	Review the political circumstances in China in the years 1945-49 leading to the establishment of the Communist rule in the land.
		16/9/2018 Mock test 2 Paper 2 Q.no: 8) c)	“The weakness of the Kuomintang and the strength of the Communists led to the victory of the Communists in the Chinese Revolution which left a deep impact on the world politics.” Explain

8) b)	Discuss how far the United Nations has been successful in resolve global disputes from year 1946 to 1991.	13/7/2018 Test 4 Q.no: 4) c)	“In spite of the careful framing of the Charter, the role of UNO as peacekeeper and international mediator has been somewhat lacklustre and muted and that continues to be so even after the end of Cold War.” – Comment.
8) c)	Review the policy of Glasnost adopted by Gorbachev.	World history by M.A Sadik	Chapter 18: Disintegration Of USSR - Reforms of Gorbachev